C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	who were subsequently offered admission.	
C1	Total first-time, first-year (freshman) men who applied	7,866
C1	Total first-time, first-year (freshman) women who applied	10,256
C1	Total first-time, first-year (freshman) men who were admitted	6,040
C1	Total first-time, first-year (freshman) women who were admitted	7,803
C1	Total full-time, first-time, first-year (freshman) men who enrolled	2,411
C1	Total part-time, first-time, first-year (freshman) men who enrolled	2
C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,059
C1	Total part-time, first-time, first-year (freshman) women who enrolled	3

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2016 admissions:		•
C2	Number of qualified applicants offered a place on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
		Yes	No
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

OJ.	riigii sonooi compiction requirement	
C3	High school diploma is required and GED is	Υ
	accepted	^
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	Х
-	Recommend	
C4	Neither require nor recommend	

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units	19	
C5	English	4	
C5	Mathematics	4	
C5	Science	4	
C5	Of these, units that must be		
	lab		
C5	Foreign language	2	
C5	Social studies	3	
C5	History	1	
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts	1	
C5	Other (specify)	0	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	your, dogree cooking (incomina	,			1
C7		Very Important	Important	Considered	Not Considered
C7	Academic	+			!
C7	Rigor of secondary school record	Х			
C7	Class rank			Х	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			Х	
C7	Recommendation(s)			Х	
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			Х	
C7	Talent/ability		X		
C7	Character/personal qualities				Х
C7	First generation			X	
C7	Alumni/ae relation			Х	
C7	Geographical residence				Х
C7	State residency				Х
C7	Religious				Х
	affiliation/commitment				^
C7	Racial/ethnic status				Х
C7	Volunteer work				Х
C7	Work experience				Х
C7	Level of applicant's interest			Х	

SAT and ACT Policies

|--|

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-	X	
	seeking applicants?		

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

C8A			ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				0000
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					Х
	ACT					_ ^
C8A	SAT Subject Tests only					X

C8B If your institution will make use of the ACT in admission decisions for	first-time, first-yea	r, degree-seeking	
applicants for Fall 2018, please indicate which ONE of the following a	applicants for Fall 2018, please indicate which ONE of the following applies: (regardless of whether the writing		
score will be used in the admissions process):		_	
C8B ACT with writing required			
C8B ACT with writing recommended			
C8B ACT with or without writing accepted	X		

C8B	If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking		
	for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used		
	in the admissions process:		
C8B	SAT with Essay component required		
C8B	SAT with Essay component recommended		

C8C	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:			
C8C		SAT essay	ACT essay	
C8C	For admission			
C8C	For placement			
C8C	For advising			
C8C	In place of an application essay	X	Х	
C8C				
	As a validity check on the application essay			
C8C	No college policy as of now			
C8C	Not using essay component			

C8D In addition, does your institution use applicants' test scores for academic advising?			
C8D	Yes	No	
•	X		

C8E Latest date by which SAT or ACT scores must be received for fall-	August 1
C8E Latest date by which SAT Subject Test scores must be received for	/-
fall-term admission	n/a

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some
C8F	students, or if tests are not required of some students): ACT/SAT Essay used for Honors College
	consideration.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8B SAT with or without Essay component accepted

C8G		Х
C8G		X
C8G	SAT Subject Tests	
C8G		X
C8G	CLEP	X
C8G	Institutional Exam	X
C8G	State Exam (specify):	·

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	7% Number submitting SAT scores	405
C9	Percent submitting ACT scores	93% Number submitting ACT scores	5,046

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	500	620
C9	SAT Math	510	630
	SAT Writing		
	SAT Essay		
C9	ACT Composite	23	28

C9	ACT Math	22	27
C9	ACT English	23	30
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	i oroone or mor amo, mor your (m			
C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	6.67%	8.15%	
C9	600-699	23.21%	24.20%	
C9	500-599	46.17%	47.40%	
C9	400-499	23.21%	20.25%	
C9	300-399	0.74%	0.00%	
C9	200-299	0.00%	0.00%	
	Totals should = 100%	100.00%	100.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	16.67%	29.13%	8.56%
C9	24-29	52.99%	42.59%	49.99%
C9	18-23	30.04%	26.95%	38.72%
C9	12-17	0.30%	1.31%	2.73%
C9	6-11	0.00%	0.02%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	25%	
C10	Percent in top quarter of high school graduating class	51%	
C10	Percent in top half of high school graduating class	81%	Top half +
C10	Percent in bottom half of high school graduating class	19%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	5%	
C10	Percent of total first-time, first-year (freshmen) students who submitte	d high school	
	class rank:		85%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	mices crade in citi mice you concered ingit conce	o. o
C11	Percent who had GPA of 3.75 and higher	28.00%
C11	Percent who had GPA between 3.50 and 3.74	24.00%
C11	Percent who had GPA between 3.25 and 3.49	23.00%
C11	Percent who had GPA between 3.00 and 3.24	16.00%
C11	Percent who had GPA between 2.50 and 2.99	9.00%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

_	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.43
-	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	97%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	Х	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	Х	

C13 If you have an application fee and an on-line application option,

C13 Same fee:

Х

C13 Free:

C13 Reduced:

C13		Yes	No	1				
	Can on-line application fee be	165	INO					
	waived for applicants with	X						
	financial need?							
C14	Application closing date							
C14		Yes	No					
C14	Does your institution have an application closing date?	X						
	Application closing date (fall):	4/15		l				
C14	Priority date:	11/15	l					
C15				Yes	No			
C15	15 Are first-time, first-year students accepted for terms other than X							
	the fall?							
C16	Notification to applicants of ad	mission decision	sent (fill in one o	nlv)				
	On a rolling basis beginning		Ī					
040	(date):	October 1*						
	By (date): Other: *Note: Upon receipt of Ap	plication fee and a	I ill					
	required credentials.	•]					
C17	Reply policy for admitted appli	cants (fill in one o	nn/v)					
	Must reply by (date):	Carts (IIII III One C	T.II.y)					
_	No set date:							
C17	Must reply by May 1 or within weeks if notified	X*						
	thereafter							
C17	Other: *Note: Recommend responses registering for orientation and pa	onding by May 1 by	/					
C17	Deadline for housing deposit (MI		oliment deposit.					
C17	Amount of housing deposit:	,	\$250	plus \$50 applicati	on and \$10 proces	sing fees		
C17 C17	Refundable if student does not e Yes, in full	nroll? by April 1						
C17	Yes, in part		See http://sites01	.lsu.edu/wp/reslife	/faqs for more info	rmation.		
C17	No		<u> </u>					
C18	Deferred admission							
C18				Yes	No			
C18	Does your institution allow stude admission?	nts to postpone en	rollment after	X				
C18	If yes, maximum period of postpo	onement:	1 academic year					
			<u>,,,,,,,</u>					
C19 C19	Early admission of high schoo	l students		Yes	No			
	Does your institution allow high s	school students to	enroll as full-time,	100	110			
	first-time, first-year (freshman) st	udents one year o	r more before		X			
	high school graduation?							
C20	Common Application	Question removed	from CDS.	(Initiated during 20	06-2007 cycle)			
	Early Decision and Early	Action Plans						
C21	Early Decision	ACTION Flans						
C21				Yes	No			
C21	Does your institution offer an ear that permits students to apply an							
	decision well in advance of the re		X					
	asks students to commit to attending if accepted) for first-time, first-							
C24	year (freshman) applicants for fa							
	If "yes," please complete the following First or only early decision plan of]			
C21	First or only early decision plan notification date							
	11 Other early decision plan closing date 11 Other early decision plan notification date							
021	Caror early decision plan notifica	mon date			J			

C21	For the Fall 2016 entering class	s:					
C21	Number of early decision applica	tions received by y	our institution				
C21	Number of applicants admitted under early decision plan						
C21	Please provide significant details	Please provide significant details about your early decision plan:					
	Early action						
C22				Yes	No		
C22	2 Do you have a nonbinding early action plan whereby students are						
	notified of an admission decision well in advance of the regular						
	notification date but do not have to commit to attending your				X		
	college?						
C22	If "yes," please complete the follo	owing:					
C22	Early action closing date						
C22	Early action notification date						
C22	Is your early action plan a "restric	ctive" plan under w	hich you limit stud	ents from applying	to other early plans?		
C22	Yes	No					
C22							