



Faculty Senate Courses & Curricula Committee Meeting

1:30pm Friday 30, 2026

129 Himes Hall

Draft Minutes of the meeting

Attendance: Michael Kaller (Chair), Matthew Hiatt, Robin LeMaire (Assoc. Chair), Claire Sassick Young (Ex-officio), Dan Sheehy, Subramanian Sathivel, Rendy Kartika, Suresh Moorthy, Brooke Dubansky, Jackie Bach (ex-officio)

Absent: Gerald Knapp (Secretary), Robin LeMaire, Andrew Parker,

A regular meeting of the Faculty Senate Courses & Curricula (FSCC) Committee convened at 1:30pm in 129 Himes Hall at the LSU Campus, with the Chair being present. There were no public comments, and the minutes from the previous meeting were approved unanimously.

Hiatt moved to approve the minutes and the motion passed unanimously.

PBS 7435 – Sheehy moved to approve, and the motion passed unanimously.

COMD 4756 – LeMaire moved to reject and resubmit and the motion passed unanimously. The committee requests the syllabus make-up policy conform to PS-22 for excused absences. Basically, there needs to be less restrictive policy for the timeline of the makeup to conform excused absences. The rounding policy needs to be included for clarity.

COMD 7280 – Moorthy moved for conditional approval, and the motion passed unanimously. Missing AI statement.

HIST 4002 – LeMaire moved to conditionally approve, and the motion passed unanimously. Missing PS-22, grading for attendance and participation not included but no discussion of any assignment, only breakdown

HIST 4028 – LeMaire moved conditionally approved, and the motion passed unanimously. The FSCC requests the syllabus including the extra work for graduate credit.

HIST 4058 – Sheehy moved conditionally approved, and the motion passed unanimously. The FSCC recommends the syllabus removes “covers the” from catalog description and include the catalog description in the syllabus, and check for typos, etc.

HIST 4090 – Moorthy to reject and resubmit and the motion passed unanimously. Suggestions: Remove “This course explores” from catalog description. Must remove “general education” statement in catalog. Include catalog description in syllabus. Suggest breaking outcomes to a separate section from course description. No details on how attendance/participation graded. Rounding statement should also indicate how rounded down, not just up. Suggest AI statement.

HIST 4115 - LeMaire moved conditionally approved, and the motion passed unanimously. Remove "This course will examine the" from catalog description.

HIST 4135 - Dubansky moved conditionally approved, and the motion passed unanimously. Include catalog description in syllabus. Topics given for specific semester as opposed to generalized 15-week term. Participation section appears duplicated

HIST 4203 – Sheehy moved to approve and the motion passed unanimously.

HIST 4210 – Sheehy moved to conditionally approve, and the motion passed unanimously. Include rounding statement on grading.

HIST 4995 – Kartika moved to reject and resubmit. The total hours per semester comes out to 135 (90 internship + 45 in class). Missing rounding statement in syllabus. The deliverables of the course: it's not clear how internship or discussion times are graded. This needs to be specified in the syllabus. There are examples of this type of syllabus that can be provided.

HIST 6001 – Sheehy moved to approve and the motion passed unanimously.

HIST 6002 – Moorthy moved to reject and resubmit. The catalog description needs to be shortened. Weights for various assignments are not provided.

BA History – Sheehy moved to conditionally approve and the motion passed unanimously. Just a recommendation for how handle the student experience: For secondary education, 17 hours in semester 1 is a lot. Recommend moving 1 hour approved elective to balance the first year course load. Proposed curriculum includes additional course options. For example, semester 3 includes ECON courses not listed in previous curriculum. ECON courses were in semester 4. It appears that the proposed curriculum is giving the option to take the optional courses in multiple semesters. This should have been in justification. Outside communication is not needed because courses were already there but in different locations.

BS Robotics Engineering – Dubansky moved to reject and resubmit, and the motion passed unanimously. There are three program outcomes and 7 ABET outcomes - ABET is used for LSU program assessment (would recommend just using these instead of the 3 separate program outcomes?); There will be additional correspondence about the assessment plan; proposal mentions accelerated MSRE option but no details provided; Pg 11-12 of proposal lists 126 credit hours (actual degree is 122); May want to consider an option with capstone and free electives to bring the total degree to 120 hours; Some committee members expressed concern (pg. 12 of handbook) about the full time job statement and considerations for students that may need to work outside of LSU, on scholarships, etc.; Page 17 assessment plan is listed as PhD program, not BS; Would suggest including copy of surveys with proposal since almost all SLOs are measured with these; check #26 on BOR proposal form (it looks like a sentence is cut off). General Chemistry I & II is not listed as a pre-req., but are required for some courses, so there are still hidden electives in the curriculum plan, which will also affect the accelerated MS. List pre-reqs for technical electives. Maybe remove the MS accelerated degree in this proposal and leave it in the MS one.

Robotics Engineering minor – Dubansky moved to approve and the motion passed unanimously.

MS Robotics – LeMaire moved to conditionally approve and the motion passed unanimously. Accelerated MS is mentioned but not really described. How many courses could undergraduate take? Avoid promising 5 years because it is not clear that 12 hours could be taken during undergraduate, perhaps just say the students could finish “sooner” rather than listing a specific number of years. Perhaps work out some examples of how students could accomplish the accelerated MS. Or simply leave out the accelerated MS and keep it internal because it’s just done on an individual basis.

PhD Robotics – Dubansky moved to conditionally approve and the motion passed unanimously. The assessment metrics are unchanged from the MS and must be made to be more rigorous.

ROBO 1002 – LeMaire moved to conditionally approve and the motion passed unanimously. Need to have a 15-week schedule. In many ROBO classes the Generative AI statement is missing (recommended) and the Title IX statement is missing (recommended). Please check throughout.

ROBO 3103 – LeMaire moved to conditionally approve and the motion passed unanimously. Correct ME 3133 inclusion (and subsequent) as a pre-req. Would be nice to add 15th week in the schedule.

ROBO 3403 – LeMaire moved to conditionally approve and the motion passed unanimously. 15th week needs to be added to the schedule.

ROBO 4003 – Sheehy moved to approve and the motion passed unanimously.

ROBO 4013 – Sheehy moved to reject and resubmit. Grading scale does not make sense -- check inequalities. Recommend a more clear grading scale -- See Robo 4003 syllabus. 15 week course outline not week by week, and has two week 12s. In summary, need to fix 15 week course outline and grading scale. The ME courses need to be removed to make pre-reqs work.

The following courses were not reviewed and tabled to next meeting.

ROBO 4022

ROBO 4033

ROBO 4423

ROBO 4503

ROBO 7103

ROBO 7333

ROBO 7413

ROBO 8000

ROBO 9000

ENGR 3100 to ROBO 3003

ENGR 4100 to ROBO 4113

ENGR 4103 to ROBO 4303

ENGR 4200 to ROBO 4203

New Proposals (in MCC)

CMST 3042

CMST 4163

CMST 7972

LIS 4001

SCI 1001

SCI 1002

The meeting adjourned at 2:57pm.

Signed,

Matthew Hiatt